

## TRIBAL HISTORY / SHARED HISTORY

# Recommended Practices for Professional Development

### SB 13

In 2017, the Oregon Legislature enacted Senate Bill 13, known as Tribal History / Shared History.

This bill was the culmination of decades of organizing and curriculum development by the nine federally recognized Tribes in Oregon.

The law directs the Oregon Department of Education to develop a K-12 Native American curriculum in partnership with Oregon Tribes.

*Sustained, supportive professional development for Oregon educators is critical for strong, culturally sustaining Tribal History / Shared History implementation.*



**Center** Indigenous stories to make learning relevant and accessible for teachers unfamiliar with Tribal history.



**Plan** for sustained professional development across multiple years, rather than a “one-and-done” approach.



**Provide** options for dates, times, and modalities of delivery (i.e., virtual and in-person offerings).



**Create** opportunities for live sessions where educators can ask questions, access materials, and discuss topics in a supportive, collaborative environment.





**Support** collaborative groups of teachers to learn and integrate the curriculum together as a cohort.



**Ask** trainees to reflect on their own heritage, cultural identities, and experiences with Oregon history.



**Collaborate** with Tribes to provide trainings that are specific to local contexts and communities.



**Place** professional development in the context of equity, social-emotional learning, and a sense of belonging for students.



**Ground** trainings in the essential understandings and the six Ps of Sabzalian's "Critical Orientations for Indigenous Studies Curriculum."

## ABOUT REGION 16 COMPREHENSIVE CENTER

Region 16 Comprehensive Center, a network of 29 educational service agencies in Alaska, Oregon, and Washington, is a responsive and innovative partner guided by the needs of educators and communities to improve the quality and equity of education for each student.

Region 16's innovative model creates stronger networks of services and supports for students, staff, families, and educators. Relationships with our communities and equitable access to opportunities for our students are at the center of our mission, vision, and values.

### CONNECT WITH OUR TEAM

Suzanne McFarland Price  
*Oregon State Director*  
[s.mcfarlandprice@blesd.k12.or.us](mailto:s.mcfarlandprice@blesd.k12.or.us)

[r16cc.org](http://r16cc.org)  
 [r16cc@serrc.org](mailto:r16cc@serrc.org)

*The contents of this document were developed under a grant from the Department of Education. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal government. This work has been created in partnership with the Region 16 Comprehensive Center.*

